

Suggested revision methods for students

1. Make summary notes using A4 paper or file cards, colour code the notes
2. Use all available web sites and logins that school have given you.
3. Make patterned notes or mind maps, stick the mind maps all over the bedroom, loo walls etc for quick reviews.
4. Change headings into questions and write summary notes that answer those questions.
5. Compare your summary notes to friends' notes and shop-bought revision notes.
6. Use revision workbooks
7. Read your summary notes aloud, put them onto tapes and listen to them in the car for quick reviews
8. Get others to read your summary notes aloud to you.
9. Rewrite your summary notes using different words and layout.
10. Practice labelling diagrams without looking at your notes; make sure you can spell the key words. Use the internet to find images of what you are revision, copy on to A4, black out labels, place in a reinforced pocket and using a white board pen try and label from memory.
11. Test yourself using read, cover up, write and check.
12. Test yourself by visualising, draw the picture or movie in your mind. This method works for Olympic athletes so it will work for you.
13. Get others to test you, answer verbally or write it down.
14. Be active when testing yourself, move around the room.
15. Make sure you analyse mark schemes for exams-what are they looking for?
16. Play alphabet key words at speed.
17. Do past exam papers, first **using** your notes.
18. Do past exam papers **without** using your notes.
19. Do past exam papers under timed conditions.
20. **AFTER** you have done these, mark them using the mark scheme
21. Do lots of plans of English essays from past papers; ask your teacher to check your plan is suitable for the essay title.
22. Work through examples from textbooks, cover up as you go along and continue to self check.
23. Think up your own exam questions. This is really hard but shows you know the topic.
24. Be metacognitive at all times. (Know the number of facts to recall, the number of key words etc.)

25. Share the revision with a friend, take a topic each, revise it thoroughly and teach it to a friend. Share with a friend who is better at one subject than you and who is less secure with another subject than you. Supporting each other this way raises your self esteem.
26. Form a revision group with friends. Yes you will chat a little to start with, but then you will settle down.
27. Remember to review your learning, think of the recall-review continuum.
28. Take lots of breaks.
29. Exercise during revision times, this increases the oxygen to your brain, relieves stress and makes you tired so that you sleep well.
30. Use post it notes on your walls, cupboards etc.
31. Use post it notes with the french/german/spanish nouns and verbs on and stick them to all the household and school objects you are allowed to.
32. Collect all of the post it notes off the household objects and see how quickly you can run round the house or classroom replacing them.
33. Use travel time in the car, bus etc to listen to revision tapes, either bought ones or your own. In particular buy tapes of unabridged versions of novels to help you picture the characters and settings as you listen.
34. Make up rhymes and mnemonics for facts that must be recalled in the correct sequence.
35. Make up stories to remember the key words for essay plans.
36. Use all of your senses to aid your memory.
37. Use television programmes, to relate your learning to real life. With all of the channels available now most geography and history topics are covered in some way.
38. Watch the news, it may relate to your modern language knowledge, science, history, geography, english and maths.
39. Listen to the news
40. Read novels that give backgrounds that support historical and geographical knowledge.
41. Tackle difficult revision when you are fresh.
42. Video revision programmes, such as GCSE Bite Size on BBC so that you can time shift.
43. Use the revision sites available. Most schools are now linked to these sites and give you your own pass-word so that you can access them at home.

44. Use Power Point on your P.C., for preparation of orals in Modern Foreign language exams.
45. Select the appropriate methods of revision for the topic involved. Maths does not lend itself to mind mapping. It is better to use the maths textbook for worked examples and revision exercises and then past papers.
46. Keep metacognitive at all times about what methods are working for you in which subjects and at what time of day you seem to recall best.

